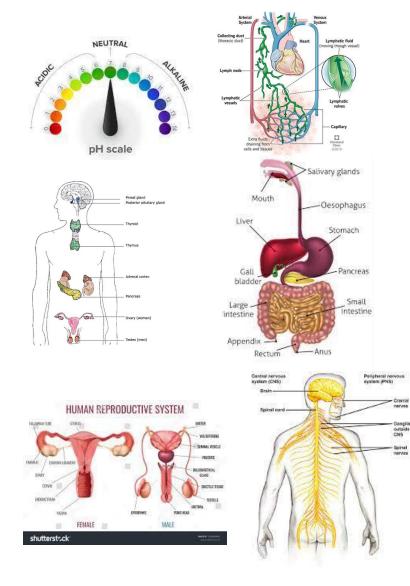


WELCOME to the discipline "Normal structure and function of human body"!



The aim of the course:

to teach how to apply knowledge of morphology (anatomy and histology) and physiology of organs and systems of the human body (Iymphatic, immune, endocrine, respiratory, urinary, special sense organs, digestive, reproductive) in age and the sexual aspect of human organ systems for understanding vital processes and maintaining homeostasis.



The discipline includes the following subjects:



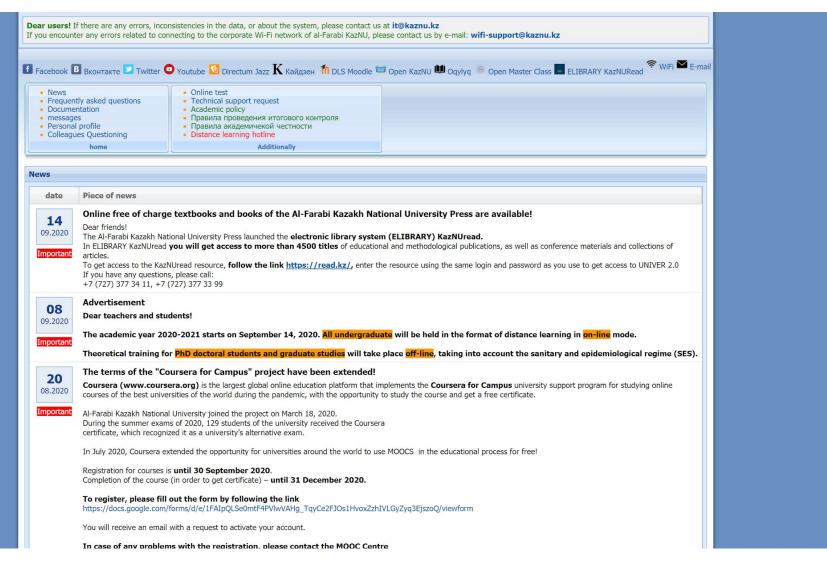
After completing this course you will:

- demonstrate knowledge of anatomy, topography and visualization in the age and sexual aspects of human organ systems;
- demonstrate knowledge of the physiological processes that determine the activity and mechanisms of regulation of human organs and systems (digestion, defense, functioning of the senses);
- understand and apply knowledge of the neuro-endocrine regulation of homeostasis, metabolism in different situations;
- understand the processes and anatomical and physiological processes during pregnancy, development and growth, involutional changes, with various physiological stress variants;
- demonstrate knowledge of the physiology of higher nervous activity and the cognitive process;
- demonstrate analytical skills in the integration of knowledge of the anatomy, histology and function of the human body to understand and evaluate normal life processes.

Resources

- 1. https://univer.kaznu.kz/
- 2. https://www.med-kaznu.com/
- 3. Your schedule and Logfile
- 4. Google classroom
- 5. Microsoft Kaizala
- 6. Complete Anatomy
- 7. YouTube channel
- 8. Literature and e-books

Univer system



Site of the Department

Links for necessary sites available here



FMKazNU

Home page

About Us Studying proccess

Morphology and physiology Cellular and Molecular Medicine General pathology

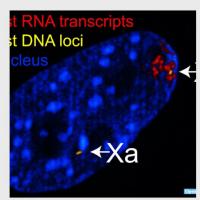
Department of Fundamental Medicine of Al-Farabi KazNU



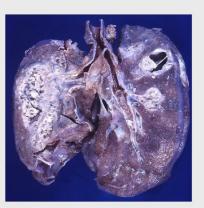
Studying proccess



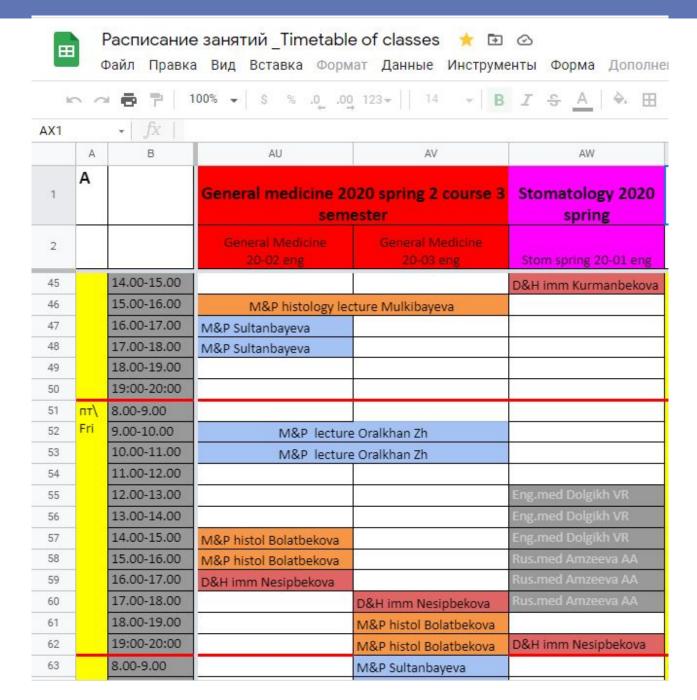
Human morphology and physiology



Cellular and Molecular Medicine

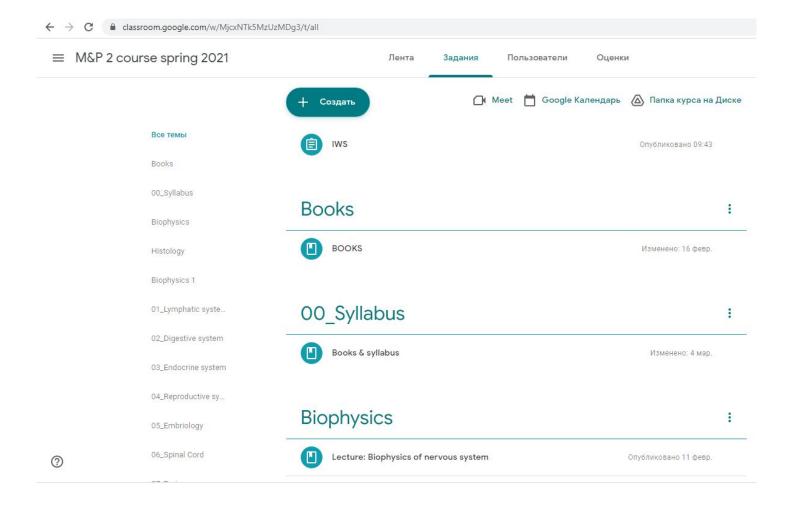


General pathology



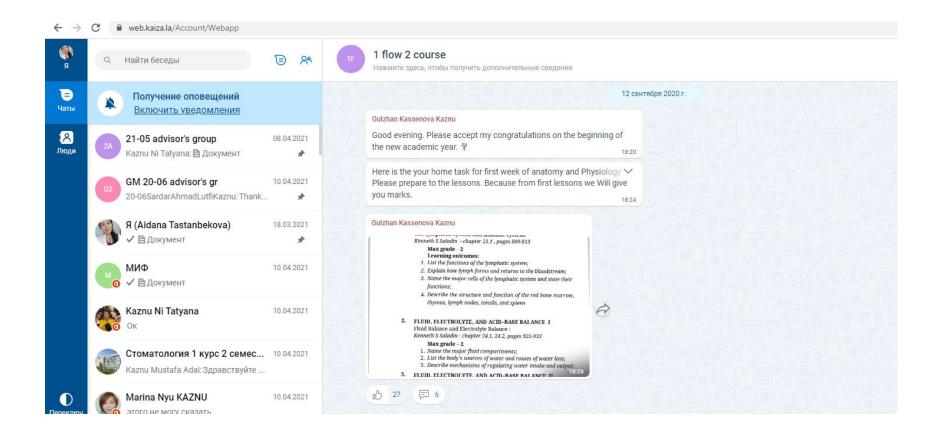
Google classroom

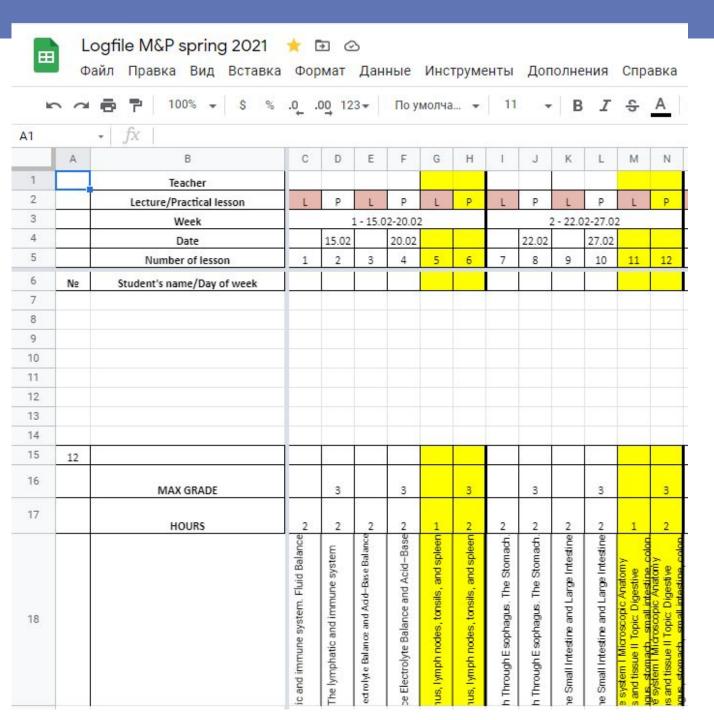
Interaction with teacher, home tasks, additional literature seen here



Microsoft Kaizala

Chat for up-to-date information

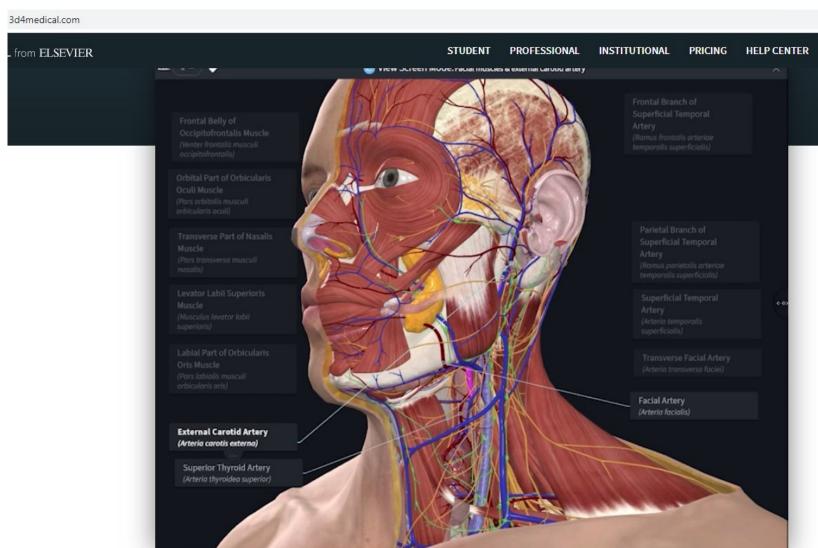




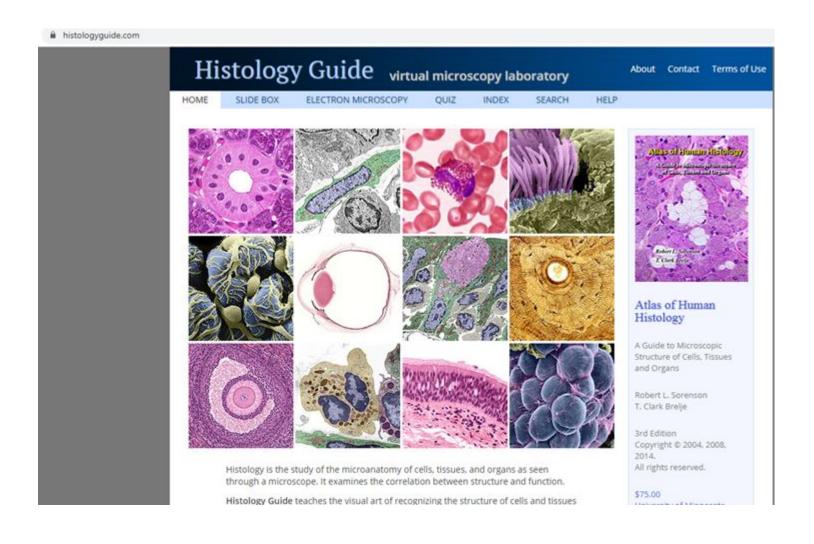
You can look at ratings in the logfile and Univer System

Complete Anatomy

This application helps to learn anatomy in virtual way



This site helps to learn histology in virtual way



Discussing cases according to the topic



As a team, come up with hypotheses about what caused the hypoglycemia. Be prepared to share your team's hypotheses with the class, along with your rationale for your hypotheses.

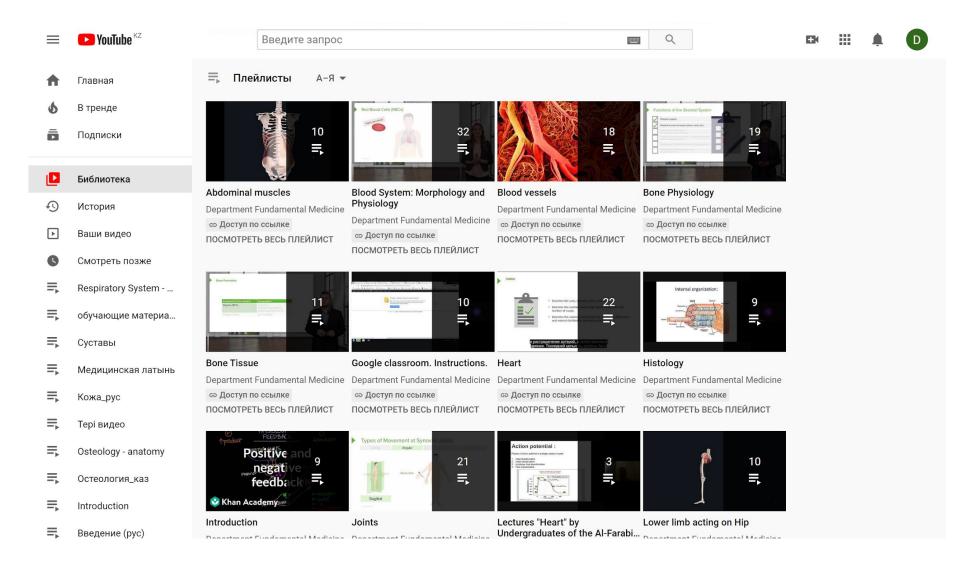
The questions below are designed to guide you in developing your hypotheses. You may need to seek additional resources to explore the questions below. Some reliable online resources for medical tests and conditions include WebMD.com, CDC.gov, and MayoClinic.org.

Ouestions

- What is the normal range for blood serum glucose?
- 2. What symptoms might you expect to see at levels above, and below, the normal values for blood serum glucose? (It may be useful to consider consequences of acute changes in glucose levels for the patient, and also the longterm effects of chronically high or low glucose)

YouTube channel

Lectures of professors and more useful content here



Literature

- 1. Saladin, Kenneth S: Anatomy & Physiology. The Unity of Form and Function (2016, McGraw-Hill Education)
- 2. Costanzo, Linda S.: BRS Physiology. Board Review Series.7 edition. -Wolters Kluwer Health, 2018.
- 3. Leslie P. Gartner: Color Atlas and Text of Histology. 7th Edition. Wolters Kluwer, 2017.
- 4. Russell K. Hobbie, Bradley J. Roth: Intermediate Physics for Medicine and Biology. Springer, 2015.
- 5. Barbara Gylys, Medical Terminology systems, 2015

